



**IMPROVING THE SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS OF SMKN 1 KUDUS
IN ACADEMIC YEAR 2014/2015
BY USING DEMONSTRATION TECHNIQUE
AND NEWS REPORTING TASK**

By:
YUSSINTHA AMRULOH SUGIARTO
2010-32-156

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

**By:
Yussintha Amrulloh Sugiarto
NIM. 201032156**

**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY
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MOTTO AND DEDICATION

MOTTO

- ❖ **Your minds control your life. Think easy and it will be easy.**
- ❖ **Your God is bigger than your problems.**
- ❖ **All you can do to achieve your goal is just to be sure on your wish.**

DEDICATION

The writer would like to dedicate this skripsi to:

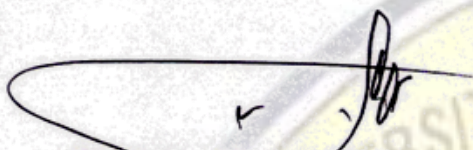
- Allah SWT the Almighty.
- Her beloved parents (Mr. Slamet Soegiarto and Mrs. Sinar Estatik) who always give their love, attention and pray for her.
- Her close friends (Amel, Iis, Rina, Arum, Memey, Candra, Allfreda, Umi Naini, Rahayu Indah Rachmawati, and Amalina Fakhriah,) who always support and motivate her.
- Her beloved person
- All people around her.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Yussintha Amrulloh Sugiarto (201032156) has been approved by the skripsi advisor for further approval by the examining committee.


Kudus, 18 September 2015

Advisor I



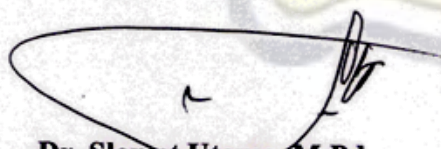
Dr. Slamet Utomo, M.Pd
NIS. 19621219 198703 1 015

Advisor II



Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201

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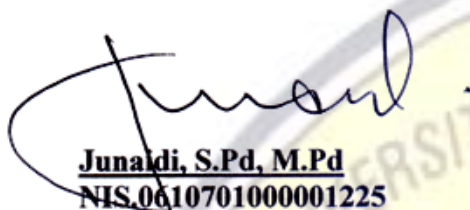
Dr. Slamet Utomo, M.Pd
NIS. 19621219 198703 1 015

EXAMINERS' APPROVAL


This is to certify that the Skripsi of Yussintha Amrulloh Sugiarto (NIM: 201032156) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, 19th September 2015


Skripsi Examining Committee:


Junaldi, S.Pd, M.Pd
NIS.0610701000001225


,Chairperson/Member


Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201

,Member


Dra. Sri Endang K, M.Pd
NIS.0610713020001009


,Member


Agung Dwi N, SS, M.Pd
NIS. 0610701000001187

,Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean.




Dr. Slamet Utomo, M.Pd
NIS. 19621219 198703 1 015

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The writer realizes that she is not able to complete her final project without support, advice, and encouragement from the people around her. Furthermore, the writer would like to express her sincerest gratitude and appreciation for those who directly or indirectly involved in the completion of this final project.

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Kudus, 4th August 2015

Yussintha Amrulloh Sugiarto
201032156



ABSTRACT

Sugiarto, Yussintha Amrulloh. 2014. *Improving the Speaking Ability of the Eleventh Grade Students of SMKN 1 KUDUS in Academic Year 2014/2015 by Using Demonstration Technique and News Reporting Task*. Skripsi: English Education Department, Teacher Training and Education Faculty, University of Muria Kudus. Advisor: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Nuraeningsih, M.Pd

Keywords: *Demonstration Technique, news reporting task, speaking ability, classroom action research*

There are four skills in English learning. One of the skills that have to be mastered by the students is speaking. As a foreign language, speaking has an important role and it can be problem when the students not ready to speak up because speaking activities are important in improving the students' oral skill. The fact shows there are many students of class XI Accounting 2 of SMKN 1 KUDUS still have difficulties to improve their speaking ability. Therefore, the writer proposes Demonstration Technique as a learning technique and news reporting as a task to help the students.

The purpose of this research is to find out whether Demonstration Technique can improve the students' speaking ability of class XI Accounting 2 of SMKN 1 KUDUS in Academic Year 2014/2015. The writer hope this technique can help the students to develop their ideas and make the students easier to speak English.

This research belongs to a classroom action research. This research is conducted in SMKN 1 KUDUS, while the subject of the research is the students of class XI Accounting 2. The class consists of 38 female students. This research is done in 2 cycles. In addition the writer uses two instruments in this research. The first instrument is observation sheet. The writer uses this to know the teaching learning process by using Demonstration Technique. The second instrument is oral test. The writer use oral test to measure the students' speaking ability.

Based on the finding of this research, the students' average score is improved from 69.2 in cycle 1, and then it is changed into percentage to be 69.2%. While in cycle 2, the score is 75.5 changed into percentage to be 75.5%. From the data, it could be seen that the category of the average score of the students' speaking ability in cycle 1 is sufficient, and it improved to good in the cycle 2. From the explanation, the writer can be concluded that Demonstration Technique can improve the students' speaking ability and have a good response of class XI Accounting 2 of SMKN 1 KUDUS in Academic Year 2014/2015.

From the facts above, the writer give suggestion to the English teacher should be more creative and innovative in selecting the suitable technique in teaching learning process. In addition, Demonstration Technique can be used as alternative technique to teach speaking. In fact, Demonstration Technique can motivate the students' ability in speaking

ABSTRAK

Sugiarto, Yussintha Amrulloh. 2015. *Meningkatkan Kemampuan Berbicara Siswa Kelas XI SMKN 1 KUDUS Tahun Ajaran 2014/2015 dengan Menggunakan Teknik Demonstrasi dan Tugas Melaporkan Berita*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Nuraeningsih, M.Pd

Kata kunci: *Teknik Demonstrasi, tugas melaporkan berita, kemampuan berbicara, penelitian tindakan kelas*

Ada empat keterampilan dalam belajar bahasa Inggris. Salah satu keterampilan yang harus dikuasai oleh siswa berbicara. Sebagai bahasa asing, berbicara memiliki peran penting dan dapat menjadi masalah ketika siswa belum siap untuk berbicara karena kegiatan berbahasa atau berbicara sangat penting dalam meningkatkan keterampilan lisan siswa. Fakta menunjukkan ada banyak siswa kelas XI Akuntansi 2 SMKN 1 KUDUS yang masih mengalami kesulitan untuk meningkatkan kemampuan berbicara bahasa Inggris mereka. Oleh karena itu, penulis mengusulkan Teknik Demonstrasi sebagai teknik pembelajaran dan penugasan sebagai reporter berita untuk membantu siswa mengatasi masalah ini.

Tujuan dari penelitian ini adalah untuk mengetahui apakah Teknik Demonstrasi dapat meningkatkan kemampuan berbicara bahasa Inggris kelas XI Akuntansi 2 dari SMKN 1 KUDUS Tahun Ajaran 2014/2015. Penulis berharap teknik ini dapat membantu siswa untuk mengembangkan ide-ide mereka dan membuat siswa lebih mudah untuk berbicara bahasa Inggris.

Penelitian ini adalah penelitian tindakan kelas. Penelitian ini dilakukan di SMKN 1 KUDUS, sedangkan subyek penelitian adalah siswa kelas XI Akuntansi 2. Kelas ini terdiri dari 38 siswa perempuan. Penelitian ini dilakukan dalam 2 siklus. Selain itu penulis menggunakan dua instrumen dalam penelitian ini. Instrumen yang pertama adalah lembar observasi. Penulis menggunakan ini untuk mengetahui proses belajar mengajar menggunakan Teknik Demonstrasi. Instrumen kedua adalah tes lisan. Penulis menggunakan tes lisan untuk mengukur kemampuan berbicara bahasa Inggris siswa.

Berdasarkan temuan penelitian ini, nilai rata-rata siswa meningkat dari 69.2 pada siklus 1, dan kemudian diprosentasikan menjadi 69.2%. sedangkan di siklus kedua, skor rata-rata siswa menjadi 75.5 atau bila diprosentasikan menjadi 75.5%. Dari data ini dapat dilihat bahwa kategori skor rata-rata siswa kemampuan berbicara dalam siklus 1 adalah cukup, dan meningkat menjadi baik dalam siklus 2. Dari penjelasan tersebut, penulis dapat menyimpulkan bahwa Teknik Demonstrasi dapat meningkatkan kemampuan berbicara siswa dan mendapat respon yang baik bagi kelas XI Akuntansi 2 dari SMKN 1 KUDUS Tahun Ajaran 2014/2015.

Dari fakta di atas, penulis memberikan saran kepada guru bahasa Inggris untuk lebih kreatif dan inovatif dalam memilih teknik yang sesuai dengan proses belajar mengajar. Selain itu, Teknik Demonstrasi dapat digunakan sebagai teknik alternatif untuk mengajar ketrampilan berbicara. Bahkan, Teknik Demonstrasi dapat memotivasi kemampuan siswa dalam berbicara.



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